

In ENGL 21007 I achieved the learning outcomes by writing multiple engineering-related documents. These papers show my growth in writing and focus on the learning outcomes of the course.

While writing the lab report, I had to focus on my audience and formatting. Sentences became dry, but to the point, humor was out the window, and technical writing was all the rage. The reasons being rhetorical. My captive audience was no longer a broad spectrum as I was truly writing for my peers at university level. Any humor or sloppiness in my writing may show a lesser controlled study or one which has no merit. This stringent syntax was only possible with multiple drafts, peer reviews, and revisions.

The descriptive essay and the cover letter are what helped me understand better strategies for obtaining my goals. Writing a cover letter for ENGL 21007 taught me to take a step back and really research a company before sitting down to write. Though I did some research for cover letters before this course, it was not like what I did to write the class cover letter. I searched for key words on the company's site and within the posting, read through semi recent media posts by the company, and researched their ongoing and failed projects. This research helped me hone in on my relevant skills and develop a stance in my grammar. It also showed me that a two paragraphs can sum up a person.

The descriptive essay was similar to the cover letter in the sense of research, but I had to focus on teaching the topic as well as learning it. I knew little going into the essay about TLS/SSL certificates, but I was able to obtain a solid grasp of the content after hours of reading though papers and researching. This research allowed me to give a simple yet in depth explanation on a complex topic through quotations and summations of the papers. I feel confident that others not well versed on the topic would understand TLS/SSL certificates because of the simple yet in depth writing style used.

Our second to last project in class gave me a new understanding of group work. Mr. Barber randomly assigned groups for a project proposal. Within each group members discussed topics and divvied out the required tasks. My group was no exception. Each member was tasked with a different portion of our proposal that had to be completed by the presentation date. I was only able to do my part after one of my members did theirs. My work was only going to be as good as the foundations laid by my peers. Only through successful group work was our proposal possible.

In conclusion, Mr. Barber's ENGL 21007 course helped me grow as a writer and achieve a better understanding of research, the audiences wants and expectations, and the importance of drafting. Only through the course documents and readings was this possible.